



# The EE at KES

# Who we are

Independent, academically selective school for boys

(I)GCSE pre-Diploma

Diploma only; no A-levels

110 - 120 boys per cohort

DP school since 2010

Role of the EE Coordinator?

# Our Process

## EE Internal Timeline 2018/19

Date	Who	What
Early November	NLM + Divs	Academic Honesty in the IB Diploma <a href="https://docs.google.com/presentation/d/1EnDkAAg3_ec41-dtsnuoIVwBSegiSuomYsLN2Si77tl/edit">https://docs.google.com/presentation/d/1EnDkAAg3_ec41-dtsnuoIVwBSegiSuomYsLN2Si77tl/edit</a>
Late November	HoDs	Allocate supervisors
January	NLM+HMC+Divs	<b>Monday 21 January</b> <b>Assembly</b> to introduce basics of EE and WSEE Explain the process of how a supervisor is assigned and how to use your supervisor. Tell boys who supervisor will be during or after this session.  <b>Divisions EE morning Part 1</b> (3 Lessons) Introduction to research and inquiry <a href="https://docs.google.com/presentation/d/1rej3tKbtAa4Om83lpasy2rXHzSmeOuJstlWUKqcgH9E/edit#slide=id.g13a6d8fad5_0_48">https://docs.google.com/presentation/d/1rej3tKbtAa4Om83lpasy2rXHzSmeOuJstlWUKqcgH9E/edit#slide=id.g13a6d8fad5_0_48</a>

# Issue 1- staffing

- Too many students choosing EEs in certain subjects
- Staff actively discourage boys from doing EEs in certain subjects
- Staff don't feel equipped to supervise outside their subject area
- Some staff overburdened with EEs

# Responses

- Promoting the World Studies EE
- Restructuring of process
  - ◆ No opportunity to “redirect”
  - ◆ Data-based allocation of supervisors for best-fit
- Availability of resources to support supervisors
- “Upskilling” staff

# Issue 2 - lack of skills

## Students

- Development of skills in research in lower school and at GCSEs
- Lack of readiness to undertake the EE as an “independent” learning experience

## Staff

- Expect students to have skills in research and academic honesty
- Lack of confidence in teaching essay skills and research
- Limited ability to support development of research skills, citing etc

# Responses

Developing understanding of academic honesty and related skills of research, citing and referencing amongst staff

- Review of Academic Honesty Policy
- Whole School INSET on academic honesty
- KS3 progression of skills

# KS3 Progression of Skills

Year	Skills	Ideas for implementation	Opportunities within departments
Shell s	<p><b>Citing and Referencing</b> By the end of the year, boys should know how to...</p> <ul style="list-style-type: none"> <li>• use the library for research</li> <li>• highlight or makes notes from a source</li> <li>• cite a book (title, author, page)</li> <li>• cite a website (title, URL)</li> <li>• quote directly from source material using quotation marks</li> <li>• paraphrase from source material (rather than cut and paste)</li> <li>• Providing a title or caption for illustrative material (e.g.</li> </ul>	<ul style="list-style-type: none"> <li>• Set up a homework that involves collating information from three possible sources. Have the students cite their source with citation details that you provide in advance.  </li> <li>• Take boys to the library in your lesson and show them the resources that are available in your subject</li> <li>• If boys are asked to use a textbook as the source for a homework activity, have them quote/paraphrase from the textbook and put page references in brackets after the quote.</li> <li>• If boys use a website when</li> </ul>	<ul style="list-style-type: none"> <li>• website when producing homework on tools and equipment have them produce a list of URLs for the sources they used. As a follow up activity ask them to share which website they found most/least useful/trustworthy explain why to a partner or to the class.</li> <li>• The same could be carried out when researching properties of materials.</li> <li>• Be conscious when receiving work produced on a computer that this is easily copied and distributed amongst peers - staff to be vigilant.</li> <li>• Update the 'marking of homework' sheet to include a statement about academic honesty</li> </ul>



# Where to next?

- Re-evaluate the success of new system for allocating supervisors
- Find engaging ways to keep academic honesty on the radar
- Exploit the link between academic honesty and ATLs
- Re-engaging boys and staff in the intellectual curiosity at the heart of the process