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The BGS approach to the CAS project

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Types of Service

Direct Service

Indirect Service

Advocacy

Research



‘A collaborative, well-considered series of sequential CAS experiences, engaging students in one or more of the CAS strands of creativity, activity and service’

CAS Guide (2015)

‘Significant, sustained, meaningful, important, ongoing, notable, well-planned, purposeful, committed’

Cannings, Piaggio, Muir & Brodie (2015)



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Giving Forward –

Social issue

Charity

Visit (and continued communication)

Video

Presentation



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Campaign Challenge -

Social issue

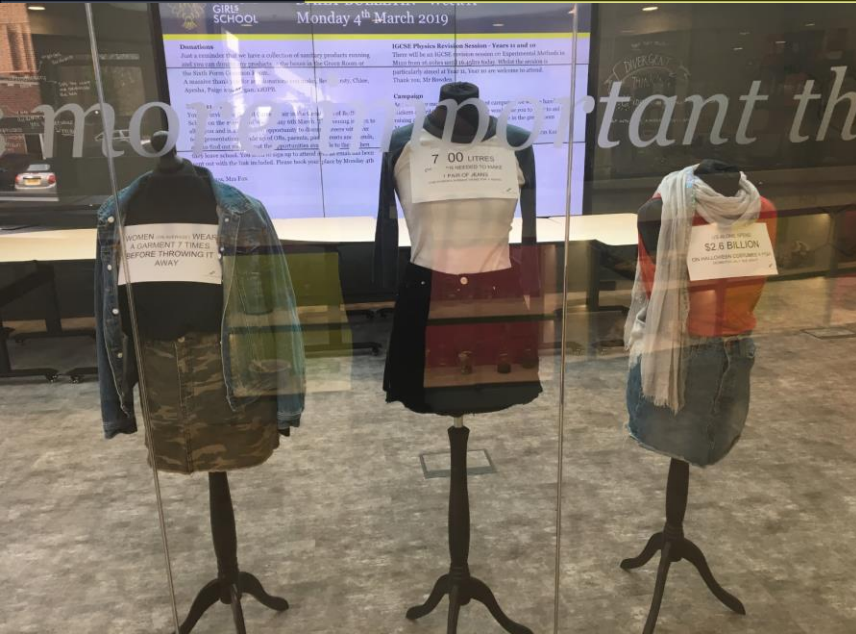
Survey community

Plan campaign based on survey feedback

Campaign launch assembly

4 week campaign

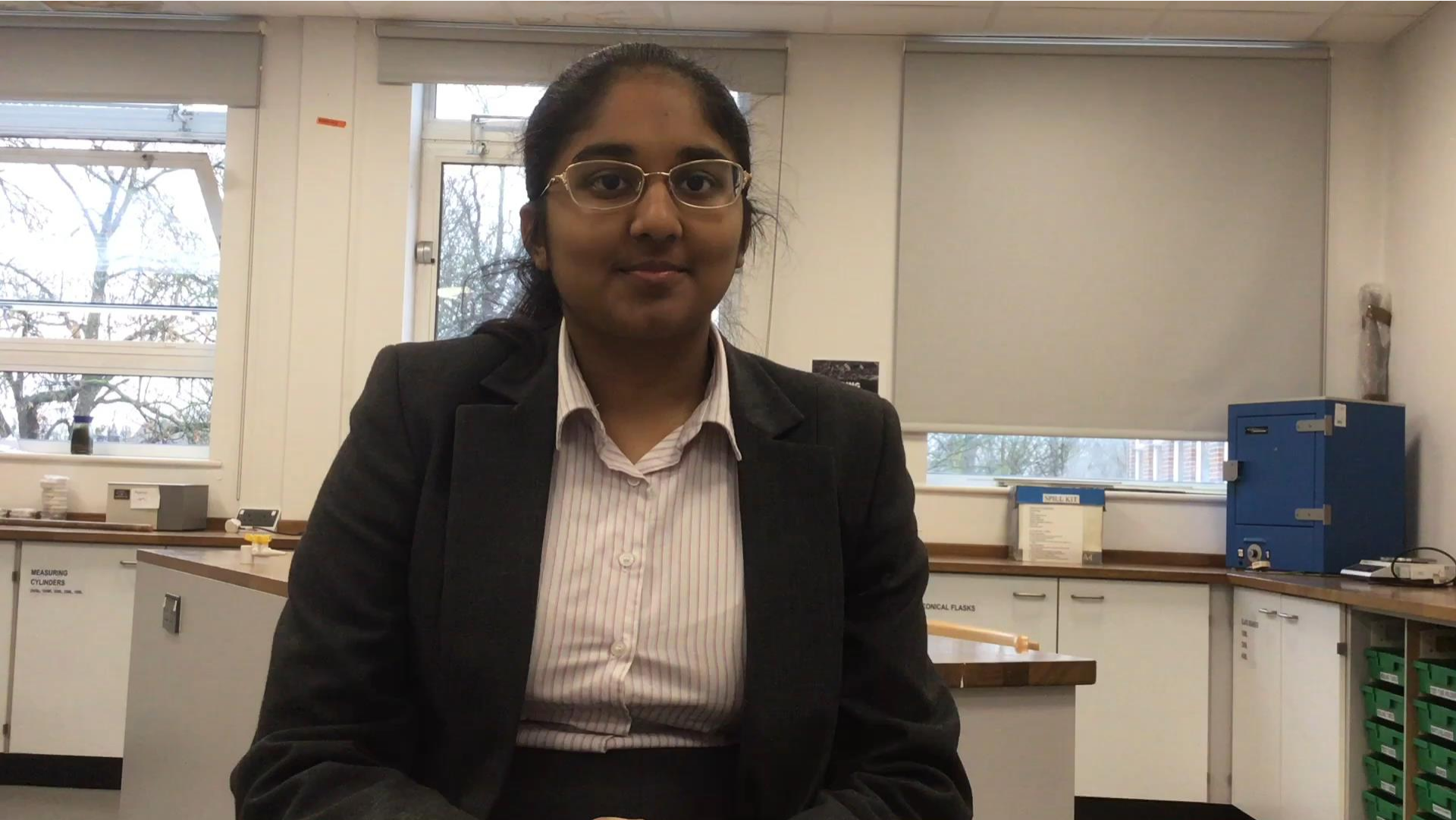
Marketing reflection panel





- ✓ LO1 - Identify own strengths and develop areas for growth
- ✓ LO2 - Demonstrate that challenges have been undertaken, developing new skills in the process
- ✓ LO3 - Demonstrate how to initiate and plan a CAS experience
- ✓ LO4 - Show commitment to and perseverance in CAS experiences
- ✓ LO5 - Demonstrate the skills and recognise the benefits of working collaboratively
- ✓ LO6 - Demonstrate engagement with issues of global significance
- ✓ LO7 - Recognise and consider the ethics of choices and actions
- ✓ Subject link







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