



The IB encourages all young people across the world to become active, compassionate and lifelong learners... to create a better and more peaceful world through intercultural understanding and respect.

The Career-related Programme (IBCP) has four clear aims for students

- To prepare for work in a knowledge society
- To prepare for the future
- To provide a locally relevant education
- To bridge the ‘academic vs vocational’ divide

The Career-related Programme is currently offered in 48 UK schools, and 330 schools across the globe.

Advantages of the Career-related Programme (IBCP)

For the learner

- Offers real choice of pathways at 18
- Personalised curriculum
- Allows specialisation but retains breadth of skills
- Flexible
- Develops attitudes, values and skills valued by employers

For the school

- Allows a wider group of students to engage with IB programmes
- Cost effective
- Focus on pathways which allow a school’s strengths to be highlighted
- Allows meaningful links with employers to be established

The IBCP is a holistic, inter-disciplinary programme of study, structured around three key areas:

1. Career-related studies

School selects career-related studies according to needs of profession, e.g. BTEC, City & Guilds, Cambridge Technical, Cache, LIBF, UAL

- Finance
- Engineering
- Art & Design
- Hospitality
- Sports management



2. Diploma Programme courses

Students take a minimum of two IB Diploma Programme subjects selected for their chosen pathway.

Subjects can be studied at Standard Level (equivalent to an AS) or Higher Level (equivalent to an A level)

3. CP Core – developing skills

Service learning - the practical application of knowledge and skills toward meeting an identified community need. Students develop and apply personal and social skills in real-life situations involving decision-making, problem-solving, initiative, responsibility.

Reflective project - an in-depth body of work submitted toward the end of the programme. Students identify, analyze, discuss and evaluate an ethical dilemma associated with an issue from their career-related studies. **Externally assessed and graded A to E.**

Personal and professional skills course aims to develop responsibility, practical problem-solving, ethical understanding, perseverance, an appreciation of identity and perspective and an understanding of the complexity of the modern world.

Language development ensures students have access and are exposed to a second language - a central tenet of an IB education and increases students’ understanding of the wider world.

The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century. These qualities underpin the IBCP and offer learners opportunities to be:



- open-minded
- caring
- risk-takers
- balanced
- reflective

