

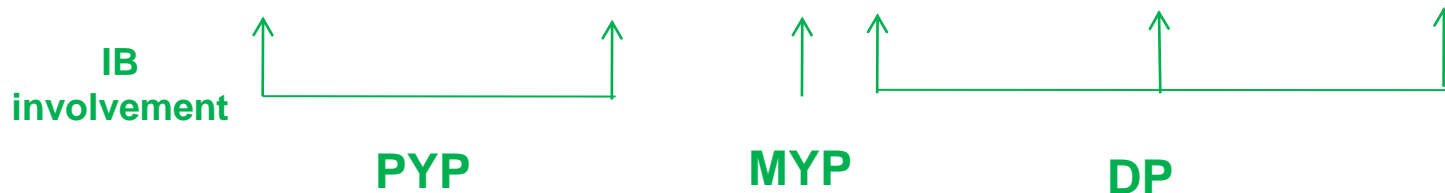
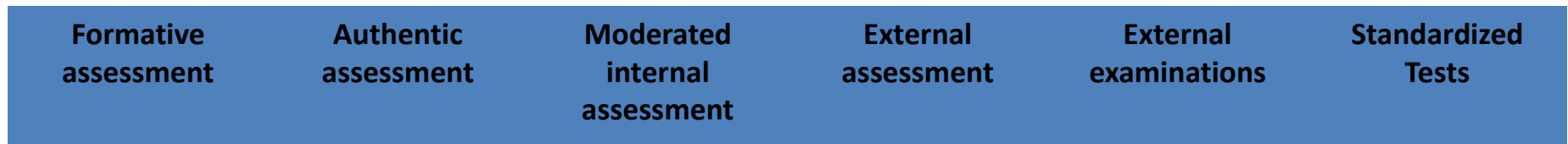
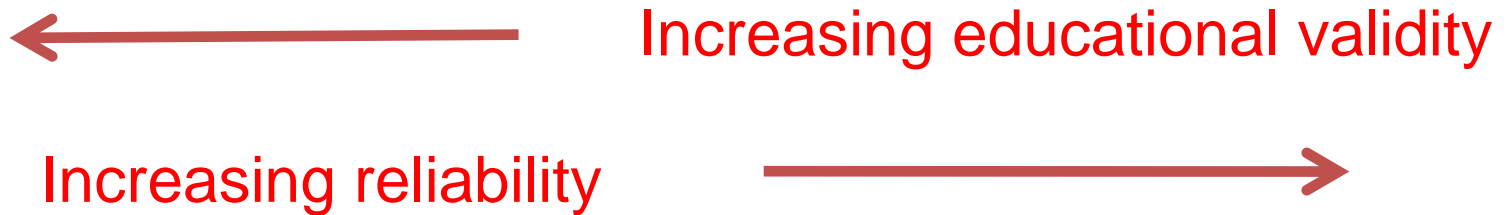
Assessment: Rigour and Consistency – Meeting the Challenge

Carolyn Adams

IBSCA Summer Conference

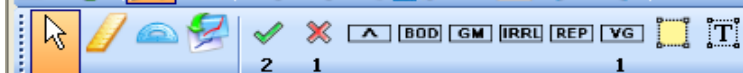
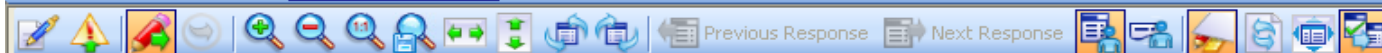
8 June 2011

Assessment Compromise



What is needed is a process of assessment which is as valid as possible, in the sense that it really assesses the whole endowment and personality of the pupil in relation to the next stage of his life, but at the same time sufficiently reliable to assure pupils, parents, teachers, and receiving institutions that justice is being done. Yet such a process must not, by its backwash effect, distort good teaching, nor be too slow, nor absorb too much of our scarce educational resources.

(Peterson, ADC. 1971. *New Techniques for the Assessment of Pupils' Work*. Council of Europe, Strasbourg.)



P2

P3

P4

P5

P6

P7

P8

(1) When the sun shines on the ocean, some of the water evaporates ✓ into steam. This steam rises into the atmosphere where it condenses to become ✓ clouds. There are lots of different types of clouds, such as stratus and cumulonimbus.

Eventually, the clouds turn back into rain, ✗ which falls back down to earth.

Rainwater then either soaks into the ground to be absorbed by plants and trees, or goes through drains and streams to eventually be returned to rivers and then to the sea, where the cycle begins again. VG

Marker:

speñaherr117

Progress: 0%

Question Marks

Geography U...

Q1 -

Q2 -

Q3 -

Stop Marking

Item: Q1

Q1 - Max 8

4 / 8

No Response



start

Inbox - Micr...

2 Firefox

2 Microsof...

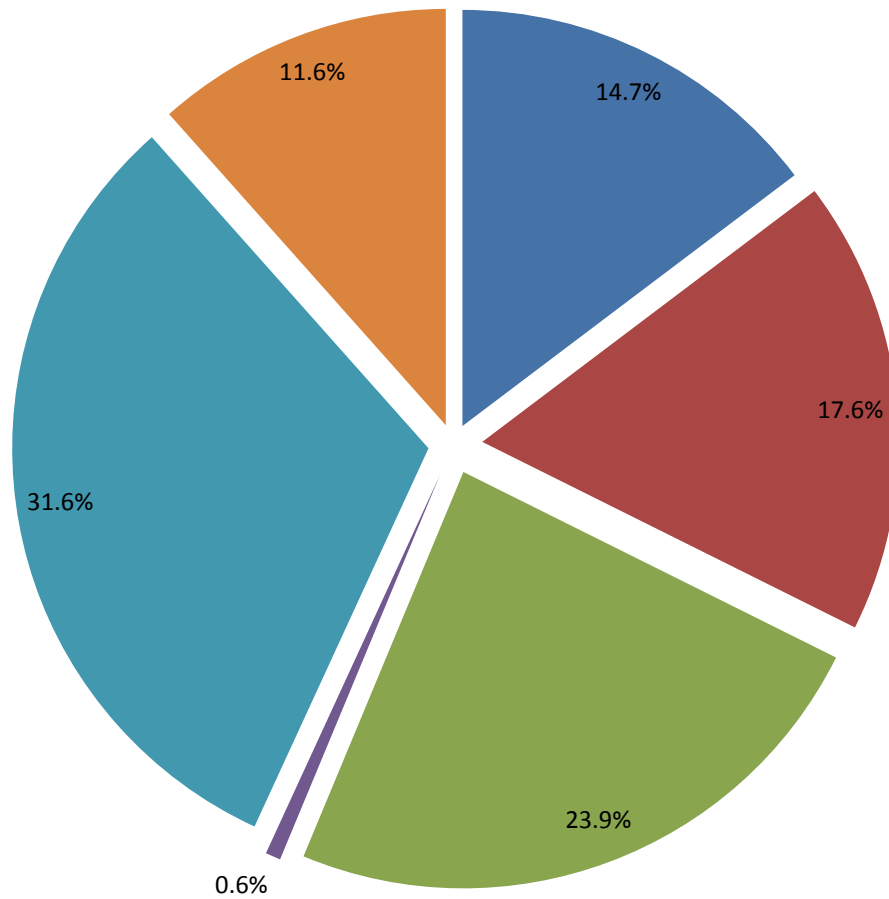
scoris asses...

Desktop >>

09:23

May 2010 examination session

Please identify the type of question that you marked using scoris:

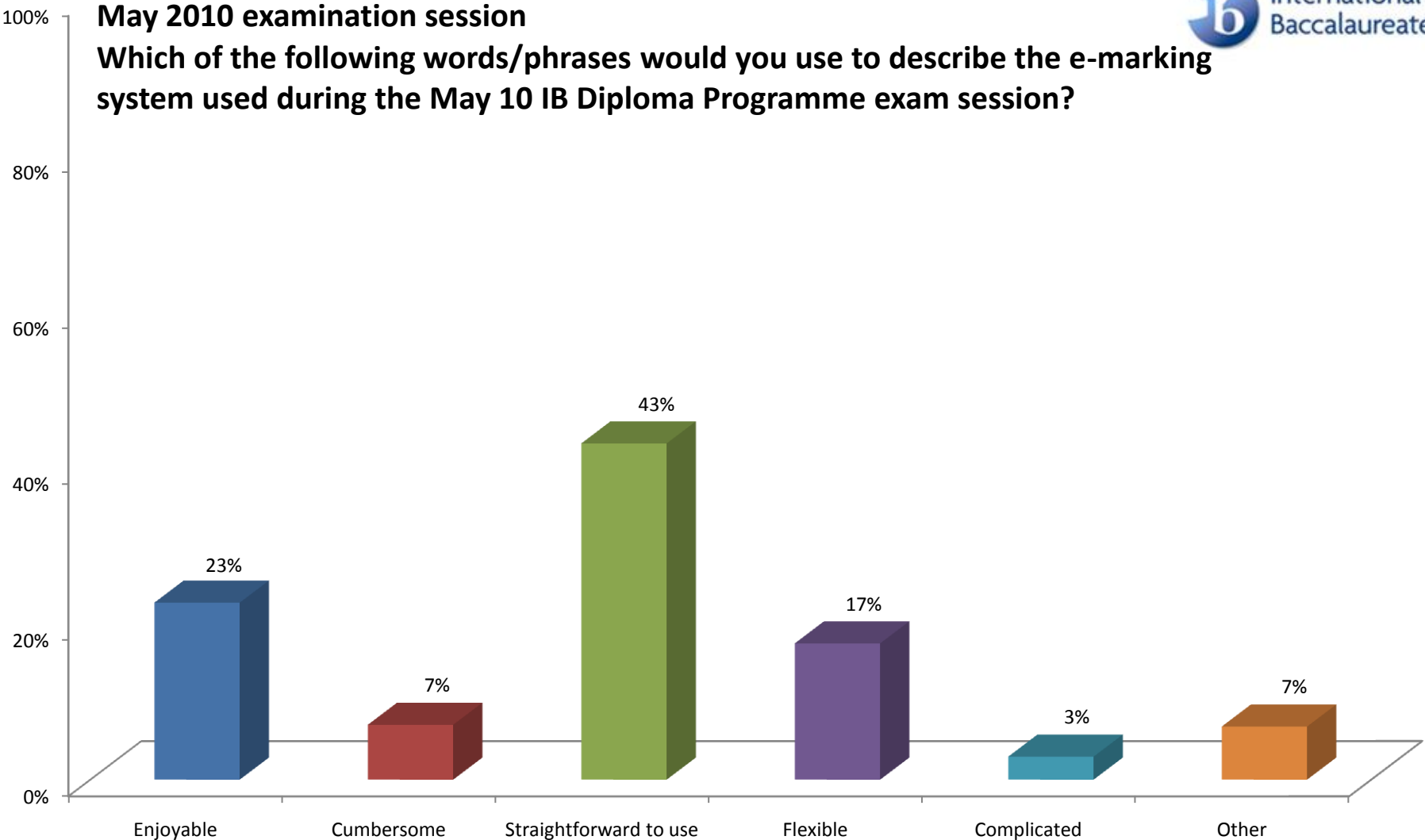


- Long free text responses (essays) > 1 page per response
- Free text answers < 1 page per response
- Other short text answers
- Short objective responses e.g. multiple choice
- Mathematical answers
- Other diagrammatic responses

Average response rate to questionnaire: 85% (266 out of 315 examiners)

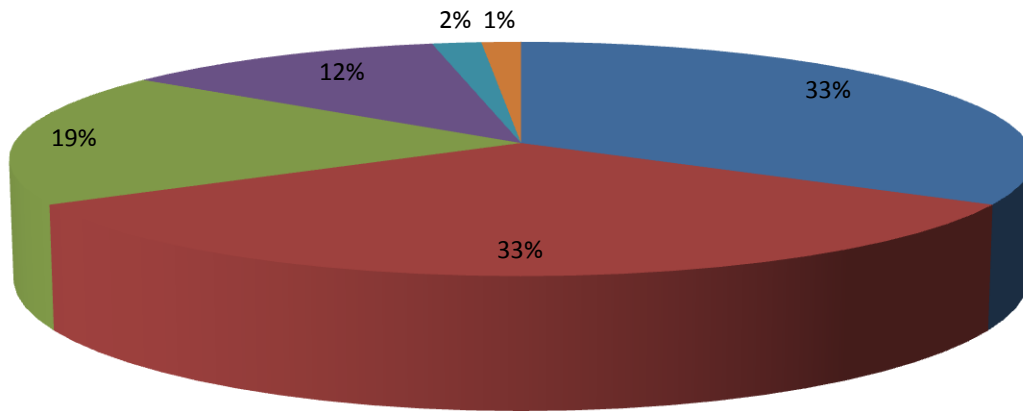
May 2010 examination session

Which of the following words/phrases would you use to describe the e-marking system used during the May 10 IB Diploma Programme exam session?



Average response rate to questionnaire: 85% (266 out of 315 examiners)

Which of the following statements most closely matches how you feel about the use of e-marking in the May 2010 IB Diploma Programme exam session?



- Generally liked e-marking and found it straightforward to use
- Generally liked e-marking but have some reservations e.g. system was slow, amending annotations was difficult, script allocation problems, tiring on the eyes
- Scoris took a while to get used to but was fine once familiar with it
- It was more time consuming than paper marking
- Didn't like e-marking and would not want to repeat the experience
- None of the above statements apply (if so, please describe your experience of e-marking in Q11.)

Average response rate to questionnaire: 85% (266 out of 315 examiners)

Assessment Newsletter



September 2010 edition

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Assessment Newsletter

September 2010

A note from the editors

Welcome to the second edition of the assessment newsletter.

In this edition we raise the important issue of examination schedules. Many heads of IB World Schools have expressed concerns about the increased number of candidates who have examination clashes between papers scheduled for the same day. This sometimes requires overnight supervision of candidates so that they can take one examination the following day, which results in logistical problems for schools. The solution, unfortunately, comes at a price—extending the period of the examinations into late April means that some teaching time is lost.

We would like to hear your responses to our suggestions, which are described in the article below. We also cannot neglect to mention the recent May session, our biggest yet (but we say that every year!), as well as an update from both the assessment quality and research team and the examination paper preparation department (EPPD).

We hope that you enjoy this newsletter and find the articles interesting and informative. Please let us know your views by emailing us at: assessmentnews@ibo.org.

Carolyn Adams (Assessment Operations Director) and
Jacqueline Harris (Assessment Director)

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In this issue

- [A note from the editors](#)
- [The Diploma Programme examination schedules](#)
- [German pilot](#)
- [Summary of the May 2010 examination session – the IB's biggest yet](#)
- [Biography of Jacqueline Harris, Assessment Director](#)
- [EPPD facts & figures](#)
- [Three things you should know about IB assessment](#)
- [Useful contacts](#)

Heads up!

G2 forms – Teachers' feedback on examination papers

Please encourage teachers to send in their comments on each examination paper on the G2 form, which is available on the online curriculum centre (OCC). Teachers' comments play a vital role at grade award meetings, as they form part of the information used by senior examiners to

March 2011 edition

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Assessment Newsletter

March 2011

A note from the editors

Welcome to the March 2011 edition of the assessment newsletter, designed to inform Heads and Coordinators of IB World Schools about developments in assessment of the IB Diploma Programme.

This edition contains some useful information about the new IB Information Desk, which is the new single point of contact for all IB inquiries. Through sensible use of our global offices, we are now able to manage queries from schools 24 hours a day, 5 days a week. We are interested in your thoughts on your experience using the new Information Desk when you have raised queries about assessment matters. You can submit comments about the article by emailing: assessmentnews@ibo.org.

We also include an update on how we are progressing in e-marking, with a timeline showing which subjects we intend to e-mark this year and which in 2012. We are still on target to e-mark virtually all subjects by 2013. Do you have any particular questions about e-marking IB assessments? Please let us know if you do, and we can respond in future editions of this newsletter.

Since its inception, this newsletter has been edited by Jacqueline Harris and Carolyn Adams. Many of you will know Jacqueline from IB conferences, workshops or correspondence about assessment matters. Jacqueline has decided to retire after the issue of results for this May

In this issue

- [A note from the editors](#)
- [The IB launches an information desk](#)
- [E-marking roadmap](#)
- [November 2010 examination session: some statistics](#)
- [Interview with Graeme Donnan, Head of Assessment Operations](#)
- [The introduction of e-coursework](#)
- [Three things you should know about assessment](#)
- [Useful contacts](#)

Heads up!

The release of candidates' component marks and grades

In response to requests from schools, the release of candidates' component marks and grades following the issue of results has been moved to the earlier date of 7 July/7 January. This release now includes the scaled moderated mark for each

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Examiner newsletter

January 2011

A note from the editorial team

Welcome to the January 2011 edition of the examiner newsletter. The team has put together another collection of interviews with IB examiners, statistics on the November 2010 session, news in brief and articles that we hope you will find of interest. We are particularly pleased to provide a detailed synopsis of the plenary address given by Professor Mike Cresswell at the Chief Examiners' Conference in October 2010. This will be of great interest to those examiners who have attended grade award meetings.

We were delighted by the responses we received to our last edition of the newsletter, some of which are quoted at the end. Many thanks to those of you who provided positive feedback—it made such a difference to know that you liked the newsletter.

We hope that you enjoy reading this one as much—we would love to hear your views.

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Chief Examiners' Conference 2010—keynote address

At the Chief Examiners' Conference on 23–24 October 2010 Professor Mike Cresswell, Visiting Professor, Bristol



In this issue

- [A note from the editorial team](#)
- [Chief Examiners' Conference 2010—keynote address](#)
- [Chief Examiners' Conference 2010—reflections from Sheila Messer, Chair of the Examining Board](#)
- [The examiners' forum and an interview with Nick Alchin](#)
- [November 2010: Some statistics](#)
- [Interview with Concepción Bados-Cirja, outgoing Chief Examiner for Spanish A1](#)
- [E-marking update](#)
- [...and finally, what you said about the first edition of the newsletter](#)
- [Useful contacts](#)

NEWS IN BRIEF

OFAC and IB examiners

The IB, in compliance with international law, has regretfully had to temporarily suspend nine



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