

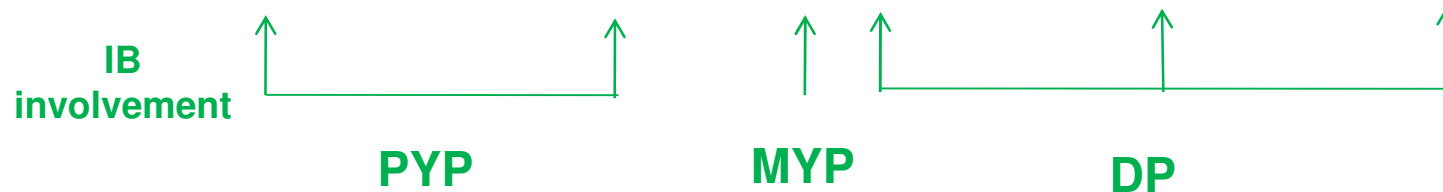
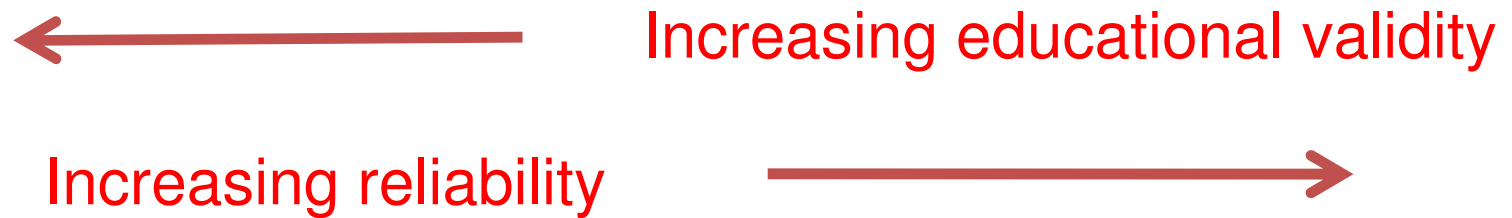
# DP Assessment

Carolyn Adams

IBSCA DP Coordinators' Conference

8 December 2010

# Assessment Compromise



What is needed is a process of assessment which is as valid as possible, in the sense that it really assesses the whole endowment and personality of the pupil in relation to the next stage of his life, but at the same time sufficiently reliable to assure pupils, parents, teachers, and receiving institutions that justice is being done. Yet such a process must not, by its backward effect, distort good teaching, nor be too slow, nor absorb too much of our scarce educational resources.

(Peterson, ADC. 1971. *New Techniques for the Assessment of Pupils' Work*. Council of Europe, Strasbourg.)

scoris assessor v4 - [Marking 6326145]

File View Image Tags Response Tools Window Help

WorkList Overview Marking 6326145 Close

Previous Response Next Response

2 1 1

P2  
P3  
P4  
P5  
P6  
P7  
P8

(1) When the sun shines on the ocean, some of the water evaporates into steam. This steam rises into the atmosphere where it condenses to become clouds. There are lots of different types of clouds, such as stratus and cumulonimbus.

Eventually, the clouds turn back into rain, which falls back down to earth.

Rainwater then either soaks into the ground to be absorbed by plants and trees, or goes through drains and streams to eventually be returned to rivers and then to the sea, where the cycle begins again.

Marker: speñaherr117  
Progress: 0%

Question	Marks
Q1	-
Q2	-
Q3	-

Stop Marking

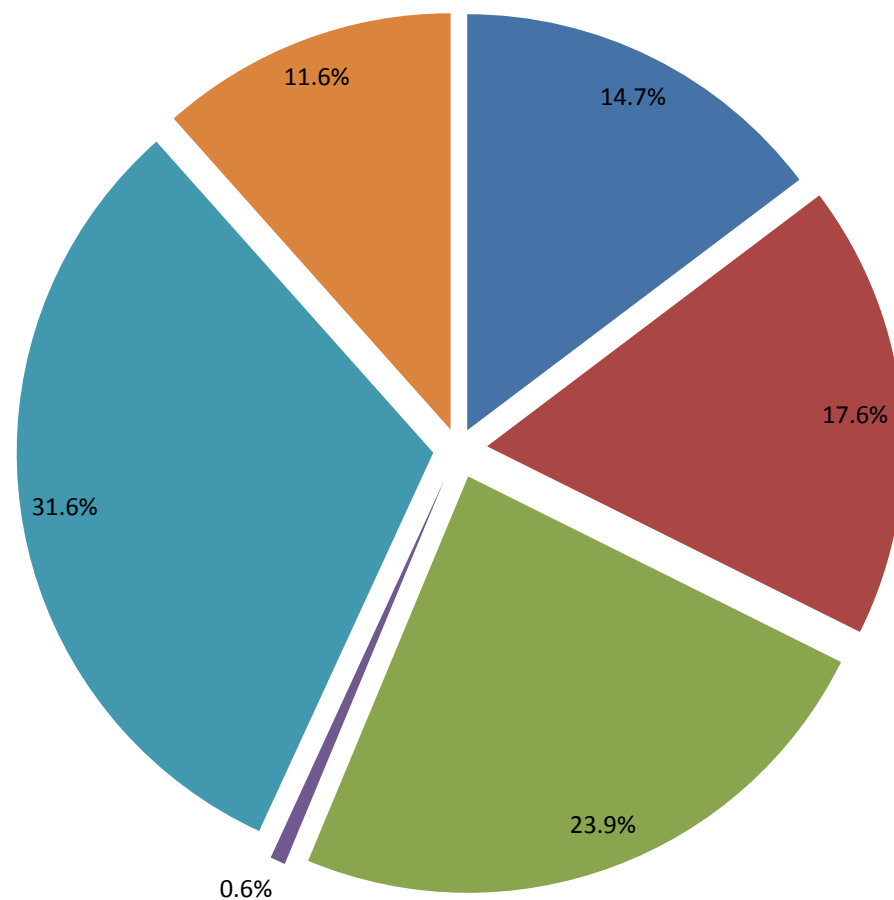
Item: Q1  
Q1 - Max 8  
4 / 8  
No Response

Component 5AF1/D2, Question Paper 5AF1, Geography Unit 1 : Marking Mode

start | Inbox - Micr... | 2 Firefox | 2 Microsof... | scoris asses... | Desktop | 09:23

# May 2010 examination session

Please identify the type of question that you marked using scoris:

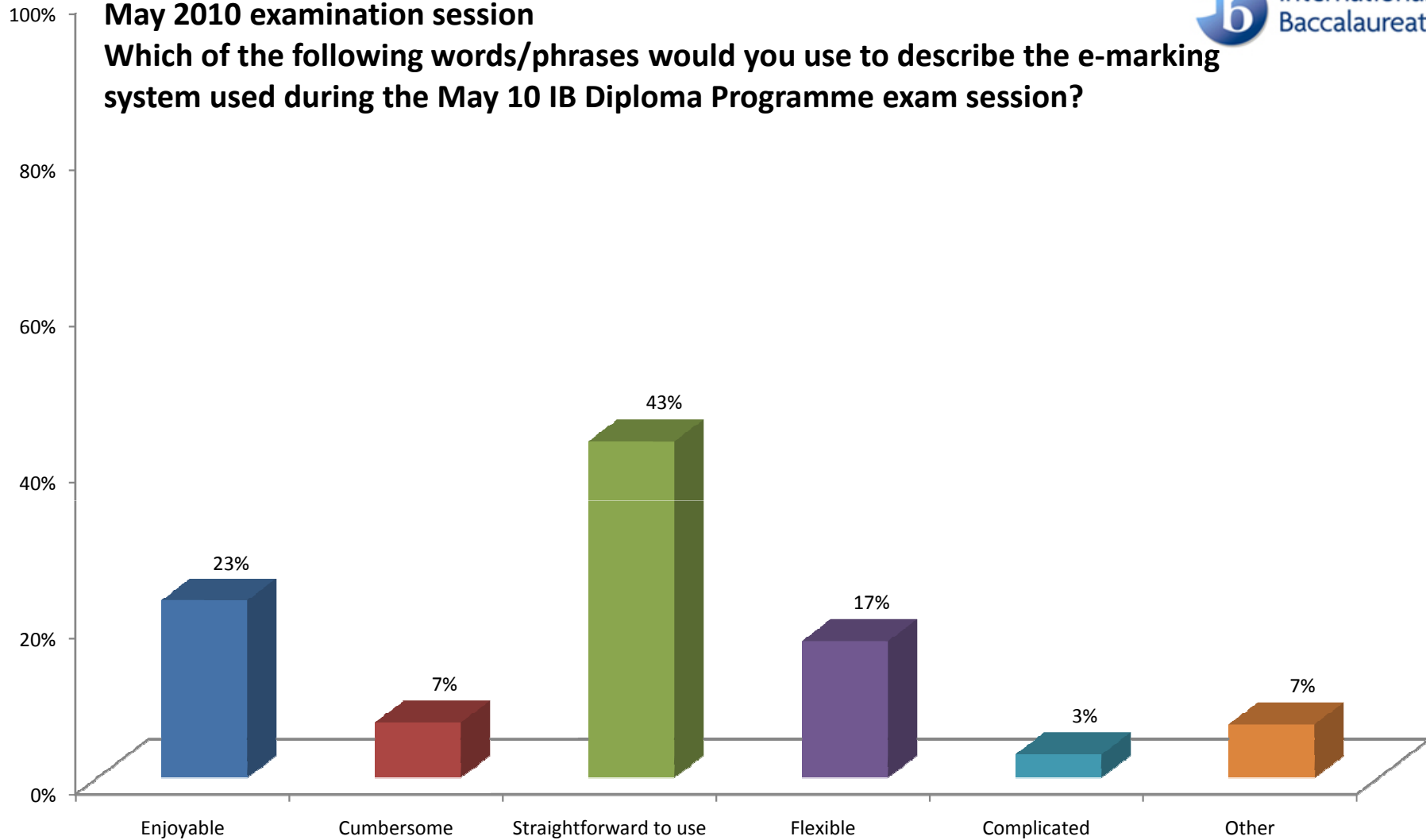


- Long free text responses (essays) > 1 page per response
- Free text answers < 1 page per response
- Other short text answers
- Short objective responses e.g. multiple choice
- Mathematical answers
- Other diagrammatic responses

Average response rate to questionnaire: 85% (266 out of 315 examiners)

## May 2010 examination session

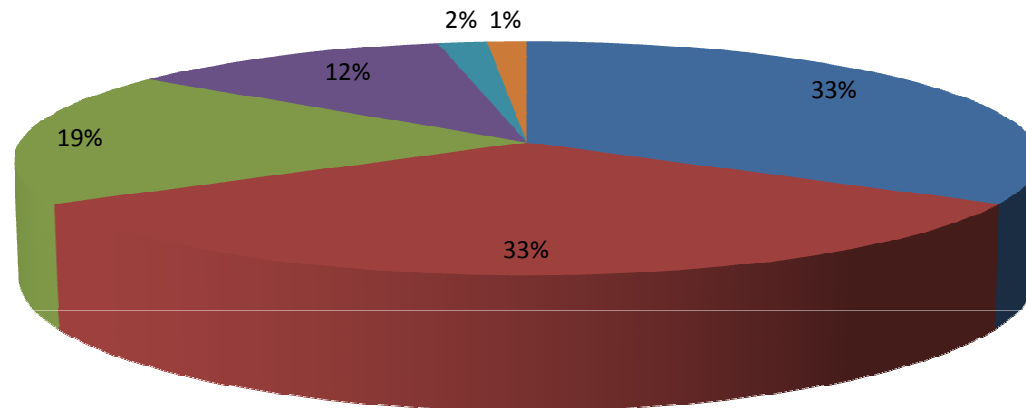
Which of the following words/phrases would you use to describe the e-marking system used during the May 10 IB Diploma Programme exam session?



Average response rate to questionnaire: 85% (266 out of 315 examiners)

## May 2010 examination session

Which of the following statements most closely matches how you feel about the use of e-marking in the May 2010 IB Diploma Programme exam session?



- Generally liked e-marking and found it straightforward to use
- Generally liked e-marking but have some reservations e.g. system was slow, amending annotations was difficult, script allocation problems, tiring on the eyes
- Scoris took a while to get used to but was fine once familiar with it
- It was more time consuming than paper marking
- Didn't like e-marking and would not want to repeat the experience
- None of the above statements apply (if so, please describe your experience of e-marking in Q11.)

Average response rate to questionnaire: 85% (266 out of 315 examiners)

# Assessment Newsletter



## March 2010 edition

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### Assessment Newsletter

March 2010

#### Welcome to the first IB assessment newsletter

Dear Head of School,



This biannual newsletter aims to explain new developments and progress made in the assessment of the IB Middle Years

Programme and the IB Diploma Programme. It is designed for ease of access to information, and complements information already communicated to all IB coordinators. Please send this newsletter to your IB coordinator if you think it would be of interest.

It is our intention that the newsletter will keep you informed about our use of technology in IB assessment as well as our work to develop an assessment strategy that focuses on quality and innovation. In this edition we are delighted to report on the successful introduction of e-marking in the November 2009 session. We hope you will find this newsletter valuable, informative and enjoyable and we welcome any comments or queries you may have on this or any other areas of IB assessment.

#### In this issue

- [Welcome to the first IB assessment newsletter](#)
- [IB's first e-marked Diploma Programme results issued successfully](#)
- [Summary of November 2009 examination session](#)
- [Biography of Carolyn Adams](#)
- [Three things you should know about IB assessment e-marking](#)
- [concerns/questions?](#)

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## September 2010 edition

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### Assessment Newsletter

September 2010

#### A note from the editors

Welcome to the second edition of the assessment newsletter.

In this edition we raise the important issue of examination schedules. Many heads of IB World Schools have expressed concerns about the increased number of candidates who have examination clashes between papers scheduled for the same day. This sometimes requires overnight supervision of candidates so that they can take one examination the following day, which results in logistical problems for schools. The solution, unfortunately, comes at a price—extending the period of the examinations into late April means that some teaching time is lost.

We would like to hear your responses to our suggestions, which are described in the article below. We also cannot neglect to mention the recent May session, our biggest yet (but we say that every year!), as well as an update from both the assessment quality and research team and the examination paper preparation department (EPPD). We hope that you enjoy this newsletter and find the articles interesting and informative. Please let us know your views by emailing us at: [assessmentnews@ibo.org](mailto:assessmentnews@ibo.org).

**Carolyn Adams (Assessment Operations Director) and Jacqueline Harris (Assessment Director)**

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#### In this issue

- [A note from the editors](#)
- [The Diploma Programme examination schedules](#)
- [German pilot](#)
- [Summary of the May 2010 examination session – the IB's biggest yet](#)
- [Biography of Jacqueline Harris, Assessment Director](#)
- [EPPD facts & figures](#)
- [Three things you should know about IB assessment](#)
- [Useful contacts](#)

#### Heads up!

#### G2 forms – Teachers' feedback on examination papers

Please encourage teachers to send in their comments on each examination paper on the G2 form, which is available on the online curriculum centre (OCC). Teachers' comments play a vital role at grade award meetings, as

# Examiner Newsletter



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## Examiner Newsletter

July 2010

### Welcome to the first IB newsletter for examiners

This newsletter is designed specifically for you, the IB examiner. The aim of this newsletter is to create a "community of practice" where IB examiners can be offered support and information twice a year, immediately after each examination session. We hope that you will see this as **your** newsletter—one that you enjoy reading, and to which you might want to contribute your thoughts and experiences in the future.



To start this first edition I would like to thank you all for your hard work in March, April, May and June this year to ensure that we were able to release all IB Diploma Programme results on time on 5 July. Of course, nothing could be accomplished without you marking the many thousands of scripts and coursework submissions accurately and professionally. Your efforts on behalf of IB students around the world are very much appreciated. All of those students will now be planning the next stage in their lives—university, further training or work—and this is all possible because of the value of the IB diploma or certificate of results you have helped them to achieve.

I hope that you enjoy this first edition of the newsletter and will join me in thanking the editorial team responsible for putting it together.

**Carolyn Adams**  
Assessment Operations Director

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### In this issue

- [Welcome to the first IB newsletter for examiners](#)
- [Eleri Jones, chair of the Examining Board](#)
- [Introducing Shelia Messer, chair designate of the Examining Board](#)
- [May 2010: some statistics](#)
- [Interview with Alison Ryan, mathematical studies examiner](#)
- [The assessment operations division: an overview](#)
- [Useful contacts](#)

### Meet the editorial team

#### Carolyn Adams



Carolyn is assessment operations director and has worked at the IB for a little under a year. She held similar positions in other major awarding organizations



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